



3rd Grade at SFA

Contact Information:

Teacher: Ms. Stelmaszczyk

Subjects Taught: Homeroom, Religion, Math, Science, Social Studies, Spelling

Email: StelmaszczykS@sfa-school.org

Teacher: Mrs. Foley

Subjects Taught: Reading, Writing, Grammar, Handwriting

Email: FoleyS@sfa-school.org

3rd Grade website:

<http://sfaelementary.weebly.com/3rd.html>

Behavior & Expectations:

Students are expected to follow school & class rules at all times. Students in 3rd grade are old enough to determine what actions are appropriate and will be held responsible for all actions. Please see additional page for a more detailed behavior plan.

Students are to complete all work as assigned to the best of his/her ability. Students are encouraged to ask for support when needed.

Students are expected to be in line on the white-top by 7:55 am to say the Pledge of Allegiance. Your child will be marked tardy if she/he is not in the classroom by 8:05 am.

Uniform Policy:

The uniform policy is enforced in 3rd grade. All students are expected to be dressed in proper uniform at all times. (See: <http://sfa-school.org/resources/uniforms>)

Communication:

- Please send a note or email for transportation changes & absences.
- Emails are usually answered within 24 hours (Monday-Friday)
- White & brown envelopes are sent home on Wednesdays. Envelopes will include school news and recently graded items. Envelopes & graded work are to be returned the next day signed by a parent/guardian.

3rd Grade Curriculum Highlights:

Religion: the formation of the Church and prayer (individual, at home, and community prayer)

Math: Singapore Math (a mathematical approach based on number sense and part-whole thinking), focus on multiplication and division skills

Language Arts: Improving reading, writing and critical thinking skills through novel and short story reading and analysis

Science: Life science, earth science, and physical science.

Social Studies: Communities and citizenship (exploring local and global communities)

Specials Schedule:

Monday: Art & Spanish

Tuesday: Physical Education

Wednesday: Flutophones & Library

Thursday: Liturgy & Technology

Friday: Physical Education & Music

Homework:

Homework is assigned Monday-Thursday. All work is to be completed by the start of the day the work is due. Assignments are worth 1 point each (unless otherwise noted). Students are expected to copy homework assignments in their student planner. However, the 3rd grade website will have homework assignments posted daily.

1 hour of Dreambox is required each week. The week will begin on Monday & end on Sunday (regardless if we are in school on Monday). Time spent in the arcade, my house, collections, and personalization features of the student account are not counted toward the hour for the week. Time spent selecting a lesson is also not counted. You can monitor student time by creating a Parent Access account.

(<https://support.dreambox.com/s/article/ka280000000B2NAAU/Set-Up-Parent-Access-on-a-School-Account>)

Parents/Guardians will receive an automated email when students do not turn in homework on the due date. Students can complete a missing assignment and turn in late for a deducted point value. Each day an assignment is late 0.05 points will be deducted. *Dreambox assignments cannot be made up for credit.*

Absence Make-Up Work Policy:

Students are expected to make-up class work & homework missed while absent. Work can be left in the lobby for parents to pick-up at the end of the school day if notice is given to the teacher. Students are given one day for each day of absence to complete missed work. (Ex.: A student who is out on Mon. & returns Tues. → work from Mon. is due Wed.)

Grading in Third Grade

Third grade is the first year your student will be graded using the letter system. Assignment scores on student work will include the grade in points (how many points earned out of how many points possible) and the percentage that correlates.

Final grade calculation for the Trimester will use total points earned out of total points possible for all assignments in the subject areas of: Religion, Math, Science, and Social Studies. Since there are many areas to be assessed in Language Arts, the following breakdown has been assigned for final grade calculation:

- Reading (Comprehension & Vocabulary) – 40% Total
- Writing (Punctuation, Paragraph Writing, Creative Writing) – 30% Total
- Language (Spelling, Phonics, Grammar, Penmanship) – 25% Total
- Other (Homework Assignments, Journals/Notebook Assignments, Summer Work, etc.) – 5%

Grade scale breakdowns/codes are listed below for your reference.

You can keep track of your student's progress/grade by using PowerSchool. Please be sensitive to the fact that grades are input in a timely fashion. They may not always be entered immediately after a test or when a project is handed in.

Graded Classwork:

Students will periodically be given assignments during class that will be graded for accuracy on a skill. Students will be permitted to use notebooks, textbooks, and/or reference material for these assignments. Assignments will vary in points (typically 5-25 points).

Quizzes & Tests:

Students may be required to demonstrate knowledge through lesson quizzes. These assignments are not open book/notes. Quizzes will be announced to provide students with time to study.

Math, Science, & Social Studies Tests: Students will take end of chapter tests that will typically be worth approximately 50 points. Students are given a study guide for these assignments.

Spelling/Phonics Tests: Students will receive Spelling words that will be tested. Students should understand the pattern/rule for their words to demonstrate understanding with new transfer words on a Phonics test.

Grammar Tests: Students will complete an end of unit test. Students will need to apply the skills learned in each unit to similar scenarios/sentences. The study guide for the skills covered in each unit is in the student workbook.

Religion Tests: Students will be given end of chapter tests for Religion. Typically chapters are 4 lessons long. All testable information is taken directly from the notes completed in student notebooks.

<u>Subject Area:</u>	<u>Standard/Achievement:</u>	<u>Effort & Conduct:</u>
A+ = 97% and up	P = Demonstrates Proficiency	O = Outstanding
A = 93-96%	V = Very Good Progress	G = Good
B+ = 89-92%	G = Good Progress	S = Satisfactory
B = 85-88%	S = Satisfactory	I = Improvement Needed
C+ = 80-84%	I = Improvement Needed	U = Unsatisfactory
C = 75-79%	N = Not Progressing	
D = 70-74%	NA = Not Assessed at this Time	
E = 69% and below		



Behavior Plan:

<i>S.O.A.R.ing (Purple)</i>
<i>Ready to Learn (Green)</i>
<i>Think About It (Yellow)</i>
<i>Make Better Choices (Orange)</i>
<i>Time Out (Red)</i>

Students are responsible for their own behavior. They are expected to follow all school and class rules. We will be using a behavior management program called the clip chart in our classroom. Each child has a clip on the chart with their assigned number. Students have the chance to move their clip up or down throughout the day depending upon the choices they make.

At the start of every day, all clips will begin on “Ready to Learn.” As the day progresses, students have the opportunity to move up or down the chart in response to the choices they make. Students who find themselves moving down the chart, have the opportunity to move up again as their behavior improves. Vice versa, students who move up the chart may also move back down if behavior worsens. Please keep in mind that your child may not move every day.

You can find out how your child’s day went by looking in his/her student planner. At the end of each day, students will color a square in the calendar section to represent where their clip rested at the end of the school day. Please review this information daily with your child.

Parents/Guardians may also receive a discipline notice/documentation via email for behaviors that are repeated or deemed necessary by the teacher for documentation purposes.

Encouraging Positive Behavior:

To further encourage positive behavior, students will be given daily “points” depending on their ending point on the clip chart. These points will be collected throughout the year and may be traded by the student for “prizes” such as: a special eraser or pencil, picking a favorite classroom job, computer time, sitting by a buddy for a class period, or a homework pass. (Please note: this list is not all inclusive and may change.)